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| September  First Grade Essential Learnings | October | November |
| I can choose just-right books from a variety of genres. | I visualize to help me better understand and communicate  my thinking. | **Non-fiction**-what you learned |
| I can identify a noun and verb. | I can express my thoughts and feeling clearly so others understand. | Identify the main topic and retell key details  of a text. |
| I understand how to use punctuation. | Writers Workshop: Small Moments | I can identify a noun and verb. **(Sept)** |
| I know when to use capital letters. | Describe people, places things and events with relevant details, expressing ideas and feelings clearly. | I understand how to use punctuation. **(Sept)** |
| I can write a complete sentence. | Retell a fiction story. | I know when to use capital letters. **(Sept)** |
|  | I can ask questions before, during and after. | I can write a complete sentence. **(Sept)** |
|  | Writing complete sentences | I can answer questions by using a table of contents. |
|  |  | I can answer question by looking at the pictures. |
|  |  | I can explain what background knowledge means.  **(Comprehension Tool kit)** |
|  |  | Know and use various text features (e.g. headings, table of contents, electronic menus, icons to locate key facts or information in a text. |
|  |  | I can identify, explain, and use the features of a non-fiction text. |
|  |  | I draw or write down what I’m thinking about as I listen to or read a text.  **(Comprehension Tool Kit)** |
| SCIENCE: Observation/  Establishing rules | SCIENCE: Observation | Summarize ideas from media in their own words.  **(Discovery clip about apples)** |

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| December | January | February |
| **Fiction**-I can draw or write down what I’m thinking about as I listen to or read a text. | I can ask question before, during and after I listen to or read to help me better understand.  Prediction-Growing Ideas | Use illustrations and details in a story to describe its characters, setting or events. |
| I can listen or read with a question in mind and find an answer. | I can identify the characters, the setting and the events in the story. | Identify who is telling the story at various points in a text. |
| Use the illustrations and details in a text to describe its key ideas. | I can explain the difference between fiction and non-fiction text. | I correctly use pronouns when I speak and write. |
| I make connections between my life and what I listen to and read.  (text to self)  **WRSD Literacy Connection Lessons**  **Shared Reading**-Connections song | I can identify and explain the features of a fiction text. | I can tell the difference between interesting details and important information. |
| I can compare and contrast the different experiences of characters in stories. | I can put important information in my own words to show I really understand it. | I can identify the most important information when listening to or reading a text. |
| I can answer questions by looking at the pictures. | I can retell a story in sequence from beginning, middle and end. |  |
| Pronouns | I can retell a story. (Character, setting, problem, resolution) |  |
|  | Predict beginning, middle, end |  |
|  | **Theme**: Retell stories, including key details, and demonstrate understanding of their central message or lesson. |  |
|  | Describe characters, settings, and major events in a story, using key details. |  |
|  | SCIENCE: Life Cycles | SCIENCE: Animal Research |
| March | April | May |
| I know that one question can lead to another and I can learn more. | **Inferring:** I know how to figure out the meaning of unknown words. | Testing as a genre. |
| I can answer questions by reading the text. | **Synthesizing**: I use background knowledge, illustrations and the text to make meaning. |  |
| I can write a sentence that happens in the past, present and the future.  Shared writing: type up and rewrite in present. | **Grand Day**: letter and invitation with address |  |
| I can identify an adjective.  (eggs-noun, adjective-write a sentence) |  |  |
| I can compare and contrast the different experiences of characters in stories. |  |  |
| Possessive pronouns |  |  |
| Making writing interesting. |  |  |
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| SCIENCE: Complete animal research and powerpoint |  | SCIENCE: Rocks/Minerals |

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| All Year  First Grade Essential Learnings |  | Word Study |
| I can organize my thinking so I can explain it to others. |  | I understand how words are related.  (Word Study) |
| I understand different types of texts tell us different things. |  | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (Cross checking and inferring) |
| Identify the reason an author gives to support points in a text. |  | I can write words by myself. |
| I talk to others about my thinking while I listen to, read, or look at pictures in a text. (Turn and Talk) |  |  |
| I can identify the connection between the illustrations in a text and the meaning of the words. |  |  |
| I can answer questions by talking to others. |  |  |
| Identify the reasons an author gives to support points in a text |  |  |
| Read with sufficient accuracy and fluency to support comprehension. |  |  |
| Read grade level text with purpose and understanding. |  |  |
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